Faculty Survey

Thank you for answering this short survey to help us plan for the Library's future. We have not conducted a broad-based faculty survey about library needs for 9 years, so it's time!

Our goals with this survey are to:

- gauge how Cornell University Library's electronic and physical resources and services support research, teaching, and learning for you and your students.
- improve our programs to support your needs.

This survey will only take about ten minutes of your time. In answering please consider your experience with ANY library here at Cornell.

We assure you that all the information you provide will be kept strictly confidential and never used to identify you. Please use the Previous, Next, and Finish Later buttons to navigate the survey instead of your browser's buttons.

If you have any questions about this survey, don't hesitate to contact Cornell's Survey Research Institute at surveyresearch2@cornell.edu.

Thank you for your participation!

You are logged in for the first time!

Continue to Survey

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
Faculty Survey

In the past two years, did you teach any courses at the following levels?

<table>
<thead>
<tr>
<th>Level</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate level</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
SECTION: Your Undergraduate Students

The next set of questions ask about your undergraduate students over the past two years.

Of all your UNDERGRADUATE students over the past two years, overall what percentage of them meet your expectations when it comes to their ability to:

- [ ] 0-24%  
- [ ] 25-49%  
- [ ] 50-74%  
- [ ] 75-100%  
- [ ] Do not know

[q2a] ...evaluate information sources critically
[q2b] ...develop and refine research topics
[q2c] ...find appropriate scholarly information on their research topic
[q2d] ...cite information sources

[q3] The Library creates custom instruction sessions for undergraduate students to help them develop basic research skills. If you used these sessions the last two years would you say in general that they:

- [ ] provided a great deal of help
- [ ] provided a fair amount of help
- [ ] provided a little help
- [ ] were of no help
- [ ] don't know
- [ ] didn't use service

[q4] In the previous question, you indicated that you do not request custom library instruction sessions to help your UNDERGRADUATE students develop their basic research skills. Could you give your reasons? (please check all that apply):

- [ ] not aware of service
- [ ] don't look to the Library for help in this area
- [ ] student skills were sufficient
- [ ] used in past and wasn't helpful
- [ ] gain doesn't justify giving up class time
- [ ] service not applicable to my classes
- [ ] other: please describe: [ ]

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
Do you encourage your UNDERGRADUATE students to use the following library services?

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes, once/semester</th>
<th>Yes, more than once/semester</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online tutorials or guides</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library reference help</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other library services[q5c_spec] - please describe:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the previous question, you indicated that you do not encourage your UNDERGRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

- [ ] q5a not aware of service(s)
- [ ] q5b don’t look to the Library for help in this area
- [ ] q5c student skills are sufficient
- [ ] q5d service(s) not applicable to my classes
- [ ] q5e services not helpful
- [ ] q5f other [q5f_spec] - please describe: 

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
SECTION: Your Graduate Students

The next set of questions ask about your graduate students over the past two years.

Of all your GRADUATE students over the past two years, overall what percentage of them meet your expectations when it comes to their ability to:

<table>
<thead>
<tr>
<th>q7a</th>
<th>0-24%</th>
<th>25-49%</th>
<th>50-74%</th>
<th>75-100%</th>
<th>Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>...develop and refine research topics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q7b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...find and use information related to their field</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q7c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...manage research data and documents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q7d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...identify appropriate publishing venues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[q8] The Library creates custom instruction sessions for graduate students to help enhance their research skills. If you used these sessions the last two years would you say in general that they:

- provided a great deal of help
- provided a fair amount of help
- provided a little help
- were of no help
- don't know
- didn't use service

[q9] In the previous question, you indicated that you do not request custom library instruction sessions to help your GRADUATE students enhance their research skills. Could you give your reasons? (please check all that apply)

- [q9a] not aware of service
- [q9b] don't look to the Library for help in this area
- [q9c] student skills are sufficient
- [q9d] used in past and wasn't helpful
- [q9e] gain doesn't justify giving up class time
- [q9f] service not applicable to my students
- [q9g] other [q9g_spec] - please describe: __________
Do you encourage your GRADUATE students to use the following library services?

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes, once/semester</th>
<th>Yes, more than once/semester</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q10a] Online tutorials or guides</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q10b] Library reference help</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q10c] Other library services[q10c_spec]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the previous question, you indicated that you do not encourage your GRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

- [ ] [q11a] not aware of service(s)
- [ ] [q11b] don't look to the Library for help in this area
- [ ] [q11c] student skills are sufficient
- [ ] [q11d] services not helpful
- [ ] [q11e] service(s) not applicable to my classes
- [ ] [q11f] other [q11f_spec] - please describe: ________
SECTION: Your Teaching

[q12] Are there additional services the Library should consider to help support your teaching?

When it comes to teaching, what would you say are your three biggest challenges? List what comes to mind whether or not they relate to current library services.

[q13a] 1
[q13b] 2
[q13c] 3
SECTION: Your Academic and/or Scholarly Work

The next set of questions are about your own academic and/or scholarly work outside of teaching.

When it comes to accessing literature, how adequate are the following library resources/services?

<table>
<thead>
<tr>
<th>q14a</th>
<th>Not adequate</th>
<th>Minimally adequate</th>
<th>Adequate</th>
<th>More than adequate</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>q14b</td>
<td>Print collections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q14c</td>
<td>Consulting with library staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q14d</td>
<td>Other library service(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q14d_spec</td>
<td>- please describe:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[SRI Note: "q15" displayed if "q14a", "q14b" or "q14c" answered 'Don't use resource or service', or "q14d" answered 'Don't use resource or service' and "q14d_spec" is specified.]

In the previous question, you indicated that you don't use one or more of the library resources/services designed to help you in your efforts to access relevant literature. Could you give your reasons? (please check all that apply):

- [ ] q15a not aware of service(s)
- [ ] q15b don't look to the Library for help in this area
- [ ] q15c used in past and wasn't helpful
- [ ] q15d service(s) not applicable to me
- [ ] q15e don't do research
- [ ] q15f other [q15f_spec] - Please describe: 

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
When it comes to successfully publishing and disseminating your research results, how adequate are the following:

<table>
<thead>
<tr>
<th>[q16a]</th>
<th>Not adequate</th>
<th>Minimally adequate</th>
<th>Adequate</th>
<th>More than adequate</th>
<th>Don't know</th>
<th>Don't use resource or service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Access publishing funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q16b]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library digital repositories (e.g., arXiv.org, eCommons, DigitalCommons@ILR)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q16c]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library digitization services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q16d]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library consultations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q16e]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[q16e_spec] - please describe: ___________

[SRI Note: "q17" displayed if "q16a", "q16b", "q16c" or "q16d" answered 'Don't use resource or service', or "q16e" answered 'Don't use resource or service' and "q16e_spec" is specified.]

In the previous question, you indicated that you don't use one or more of the library services designed to help you in your efforts to publish and disseminate your research results. Could you give your reasons? (please check all that apply):

- [ ] q17a not aware of service(s)
- [ ] q17b don't look to the Library for help in this area
- [ ] q17c used in past and wasn't helpful
- [ ] q17d service(s) not applicable to me
- [ ] q17e don't publish
- [ ] q17f other [q17f_spec] - please describe: ___________

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
[q18] Are there additional services the Library should consider to help support your academic and/or scholarly work?

When it comes to your academic and/or scholarly work, what would you say are your three biggest challenges? List what comes to mind whether or not they relate to current library services.

[q19a] 1.
[q19b] 2.
[q19c] 3.

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
### SECTION: Visiting the Library

In the past year, about how often did you use any Cornell library in the following ways? Please pick the most appropriate frequency for each mode:

<table>
<thead>
<tr>
<th>Mode</th>
<th>2x/week or more</th>
<th>Weekly</th>
<th>Monthly</th>
<th>Once or twice a semester</th>
<th>Not every semester</th>
<th>Never</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q20a] in person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q20b] online</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
SECTION: Overall

Please pick the most appropriate response for the following statement:

[SRI Note: “q21a” was displayed if respondent did not answer ‘No’ to both q1a and q1b.]

[q21a] When it comes to my success as an instructor, library services and resources ...

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don’t know
- don’t use services

[q21b] When it comes to my success in academic and/or scholarly work, library services and resources ...

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don’t know
- don’t use services

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
SECTION: In Closing

[q22] Is there anything else you want to tell us that we didn't address in this survey?

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
Faculty Survey

Thank you for taking our survey.

Your survey has been submitted, please close your browser.

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.