Faculty, Students and the Library

Did you know that

- the electronic availability of articles changes how much time faculty spends on reading and writing, and how broadly they read?

- of all books checked out to faculty from CUL, about 70% are checked out to Arts and Sciences faculty, although they only represent slightly over 30% of all Cornell faculty?

- the tenure system relies so heavily on peer reviewed, high-prestige scholarly journals as a measure of academic worth, that there is no generational difference in attitude towards open access publishing within faculty at Cornell?

- while about 30% of humanities faculty start their research in library-specific starting points (such as the library catalog), only 10% of scientists do so?

- while most undergraduates still think of libraries as collections of books, they value study space, computer workstations, and convenience services (such as ubiquitous return) the most?

- perceived value of collections browsing by undergraduates has been slowly growing over the past 8 years at Cornell, and is highest among AAP students?

- despite the dramatic increase of ownership of internet capable devices from 2006-9, use of library websites had remained static?

- graduate students use RefWorks less heavily than undergrads, but they comprise the majority of users of print materials, interlibrary loan, and reference services?

Find these, and other informative facts in two reports prepared by RAU staff as a synthesis of existing local and national data about what we know about faculty and students. The reports are open to CUL staff as attachments to this page:

https://confluence.cornell.edu/pages/viewpage.action?pageId=127108444

Let us know what you think!