



Thank you for answering this survey to help us plan for the future.

Our goals are:

- to gauge how Cornell University Library's electronic and physical resources, services and spaces support your graduate/professional studies; and
- to learn how we may improve our programs to support your needs.

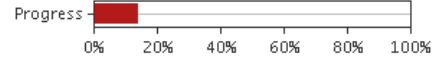
The survey has six sections and should take about 10-15 minutes to complete. We take your privacy seriously. We will not share your answers in any way by which you can be identified, nor will we contact you unless you give us permission.

As a token of thanks for your feedback, every 25th respondent will automatically be emailed an Amazon Gift Card with a value of \$10.00.

If you have questions about this survey, please contact Cornell's Survey Research Institute at:
surveyresearch2@cornell.edu

Thank you for your participation!
Anne R. Kenney
Carl A. Kroch University Librarian
Cornell University

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I. YOUR LIFE AS A GRADUATE STUDENT

[Q1] Did you earn an undergraduate or previous degree from Cornell?

- Yes No

Which of the following statements describe the current phase of your graduate/professional studies at Cornell? Please check all that apply.

- [Q2a] I'm taking courses
- [Q2b] I'm doing research
- [Q2c] I'm doing clinical training/rotations
- [Q2d] I'm writing my thesis/dissertation/papers for publication
- [Q2e] Other [Q2_spec] - please explain

Considering your answers above, what are three of the biggest challenges in your graduate/professional studies? Please list challenges that relate to your studies even if they don't relate directly to the Library.

[Q3a] Challenge 1:

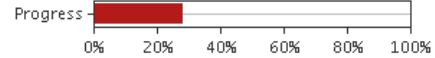
[Q3b] Challenge 2:

[Q3c] Challenge 3:

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II. TEACHING WHILE DOING YOUR GRADUATE STUDIES

[Q4] In the current academic year, have you taught or are you teaching an undergraduate class at Cornell?

- Yes No

[SRI Note]: If Yes is selected, go to Q5. For ALL: If No is selected, then skip to SECTION 3 (Seeking Information) MED students, skip questions 4, 5, 6, 7, & 8. Resume Survey on Q9

[Q5] The Library offers customized instruction sessions for individual classes to improve undergraduate students' skills in seeking and analyzing information. In your teaching this academic year, have you used any of the Library's customized instruction sessions for your undergraduate students?

- Yes No

[SRI Note]: If Yes is selected, go to Q6, and then skip to Q8. If No is selected, then skip to Q7. MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9.

[Q6] How would you evaluate the Library's customized instruction sessions for your undergraduate students? In general, would you say that they:

[SRI Note]: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9

- provided a great deal of help
- provided a fair amount of help
- provided a little help
- were of no help
- don't know

Please tell us why you didn't use the Library's customized instruction sessions for your undergraduate students? (check all that apply)

[SRI Note]: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9

- [Q7a] I don't control course content
- [Q7b] Student skills were sufficient
- [Q7c] Service is not applicable to my classes
- [Q7d] I don't look to the Library for help in this area
- [Q7e] Used in the past and wasn't helpful
- [Q7f] Gain doesn't justify giving up class time
- [Q7g] I'm not aware of this service
- [Q7h] Other [Q7h_spec] - please explain

Considering your teaching experience at Cornell as a graduate/professional student this academic year, what would you say are your three biggest **teaching challenges**? List what comes to mind whether or not they relate to the Library.

[Q8a] Challenge 1:

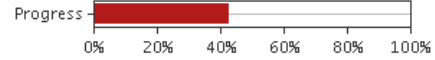
[Q8b] Challenge 2:

[Q8c] Challenge 3:

[SRI Note]: MED students skip questions 4, 5, 6, 7, & 8. Resume survey on Q9

Finish Later

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.



III. SEEKING INFORMATION

How adequate are the following Library materials and collections for your graduate/professional studies?

[SRI Note]: If any of the collections are marked as 'Not adequate' or 'Minimally adequate', the survey skips to Q10 & then goes to Q12. If any of the collections are marked as 'Don't use', the survey skips to Q11. For all others, the survey skips to Q12.

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know/No Opinion
[Q9a] eBooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9b] eJournals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9c] Databases (e.g., JSTOR, Web of Science, Westlaw, Engineering Village etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9d] Data Sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9e] Video, audio, image collections (physical or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9f] Print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q9g] Primary sources (manuscripts, original or archival materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us why you found the following collections minimally adequate or inadequate:

The names of all the collections marked as 'Not adequate' or 'Minimally adequate' in Q9 will show up in the table below. After this question, ALL go to Q12.

	The Library hasn't purchased access to many of the materials I need	This is a new research area and there isn't much out there	The Library has these materials but accessing them is too cumbersome	Other reason
[Q10a] eBooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10b] eJournals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10c] Databases (e.g., JSTOR, Web of Science, Westlaw, Engineering Village etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10d] Data Sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10e] Video, audio, image collections (physical or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10f] Print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q10g] Primary sources (manuscripts, original or archival materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

Please tell us why you don't use the following Cornell collections:

[SRI Note]: This question will appear if 'don't use' is chosen in question 9. The names of all the collections marked as 'don't use' will show up in the table below.

	Don't need this collection	Used in the past and wasn't helpful	Not aware of this collection	Other reason
[Q11a] eBooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11b] eJournals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11c] Databases (e.g., JSTOR, Web of Science, Westlaw, Engineering Village etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11d] Data Sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11e] Video, audio, image collections(physical or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11f] Print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q11g] Primary sources (manuscripts, original or archival materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

What are the top THREE academic databases that you use for your graduate/professional studies? (e.g., JSTOR, Web of Science, Westlaw, Engineering Village, Google Scholar etc.)

[Q12a] Database

1:

[Q12b] Database

2:

[Q12c] Database

3:

[Q12d] Don't use databases

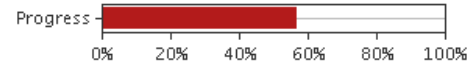
MED students get routed to Section 4, Q13A from here.

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If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.



IV. LIBRARY SERVICES

How adequate are the following library services for your graduate/professional studies?

[SRI Note]: MED students skip to Q13A. If any of the services are marked as 'Not adequate' or 'Minimally adequate', the survey skips to Q14 & then to Section V (Q16). If any of the services are marked as 'Don't use', the survey skips to Q15. For all others, skip to Q16.

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know/Opinion
[Q13a] Workshops on citation management, GIS, career service, Excel, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13b] Walk-in research or reference help at the reference desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13c] Research or reference help by appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13d] Ask a Librarian services (chat or email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13e] Help with copyright questions (fair use, permission, author contracts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13f] Research data management (help with federal grant regulations, data management plans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13g] Assistance with systematic reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us why you found the following services minimally adequate or inadequate:

	Didn't get the information I needed	Wasn't a good use of my time	Hours for this service are inconvenient for me	Other reason
[Q14a] Workshops on citation management, GIS, career service, Excel, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14b] Walk-in research or reference help at the reference desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14c] Research or reference help by appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14d] Ask a Librarian services (chat or email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14e] Help with copyright questions (fair use, permission, author contracts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14f] Research data management (help with federal grant regulations, data management plans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

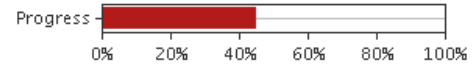
[Q14g] Assistance with systematic reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
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Please tell us why you don't use the following Library services:

	Not aware of this service	Used in the past and wasn't helpful	Don't need this service	Don't look to the library for help in this area	Other reason
[Q15a] Workshops on citation management, GIS, career service, Excel, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15b] Walk-in research or reference help at the reference desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15c] Research or reference help by appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15d] Ask a Librarian services (chat or email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15e] Help with copyright questions (fair use, permission, author contracts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15f] Research data management (help with federal grant regulations, data management plans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15g] Assistance with systematic reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

Just two more sections! Your feedback makes a difference to us.

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III. LIBRARY SERVICES

How adequate are the following library services for your graduate/professional studies?

Med students get routed as others in Q13. Not Adequate/Inadequate to Q14. Don't use, skip to Q15. All other responses skip to Q16.

	More than adequate	Adequate	Minimally adequate	Not adequate	Don't use	Don't know/Opinion
[Q13Aa] Clinical Medical Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ab] Data Informationist service to the CTSC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ac] VIVO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ad] NIH Biosketch support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ae] Systematic Reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Af] Bibliographic Management Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ag] Evidence-Based Medicine support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q13Ah] Medical History or Organizational Culture support (Medical Center Archives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us why you found the following services minimally adequate or inadequate:

The names of all the services marked as 'not adequate' or 'minimally adequate' in Q13 or Q13A will show up in the table below. After this question, ALL get routed to Q16.

	Didn't get the information I needed	Wasn't a good use of my time	Hours for this service are inconvenient for me	Other reason
[Q14Aa] Clinical Medical Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Ab] Data Informationist service to the CTSC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Ac] VIVO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Ad] NIH Biosketch support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Ae] Systematic Reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Af] Bibliographic Management Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

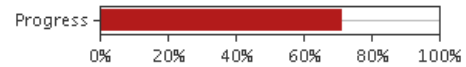
[Q14Ag] Evidence-Based Medicine support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q14Ah] Medical History or Organizational Culture support (Medical Center Archives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

Please tell us why you don't use the following Library services:
The names of all the services marked as 'don't use' in Q13 or Q13A will show up in the table below.

	Not aware of this service	Used in the past and wasn't helpful	Don't need this service	Don't look to the library for help in this area	Other reason
[Q15Aa] Clinical Medical Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ab] Data Informationist service to the CTSC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ac] VIVO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ad] NIH Biosketch support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ae] Systematic Reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Af] Bibliographic Management Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ag] Evidence-Based Medicine support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>
[Q15Ah] Medical History or Organizational Culture support (Medical Center Archives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> please specify: <input type="text"/>

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V. ACCESS AND USE

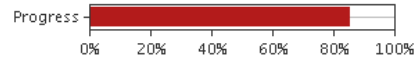
In the past academic year, about how often have you used the following online library resources?

	Daily	Weekly	Monthly	Less than once a month	Not used	Don't know
[Q16a] Library Catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16b] eBooks, eJournals & databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16c] Repositories (e.g., arXiv, eCommons, DigitalCommons@ILR, ScholarlyCommons, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16d] Libguides/tutorials/help documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16e] Ask a Librarian services (chat/email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16f] Requested materials from Interlibrary Loan or Borrow Direct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q16g] Requested the Library purchase an item	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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V. ACCESS AND USE

In the past academic year, about how often have you visited/used the Cornell Libraries in person? (visits include dropping off a book, spending time in the stacks, seeking research/reference help, using study rooms, printers, copiers, using materials on reserve, getting coffee, etc.). Please respond for all library units that you visited.

Medical students skip Questions 17 and 18, but they answer Q17A.

	Not used	Daily	Weekly	Monthly	Less than once a month
[Q17a] Africana Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17b] Asia Collections (Kroch Asia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17c] Engineering Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17d] Fine Arts Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17e] Geneva Experiment Station Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17f] Hotel School Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17g] Industrial and Labor Relations Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17h] Law Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17i] Library Annex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17j] Management Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17k] Mann Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17l] Mathematics Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17m] Music Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17n] Olin Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17o] Ornithology Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17p] Physical Sciences Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17q] Rare & Manuscript Collections (Kroch RMC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17r] Uris Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Q17s] Veterinary Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Q18] In the past year, which Library have you visited in person the most frequently?

- I have not visited any library in person
 - Selections for Hotel, ILR, or Management go to Q20, then Q22.
 - Selections for Geneva go to Q19 then Q23
 - Selection for "I have not visited any library in person, go to Q23.
- Africana Library
 - All others go to Q19, then Q22

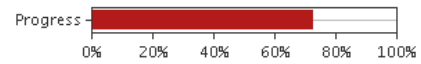
- Asia Collections (Kroch Asia)
- Engineering Library
- Fine Arts Library
- Geneva Experiment Station Library
- Hotel School Library
- Industrial and Labor Relations Library
- Law Library
- Library Annex
- Management Library
- Mann Library
- Mathematics Library
- Music Library
- Olin Library
- Ornithology Library
- Physical Sciences Library
- Rare & Manuscript Collections (Kroch RMC)
- Uris Library
- Veterinary Library

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Finish Later

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.



IV. ACCESS AND USE

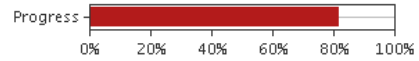
[Q17A_med] In the past academic year, about how often have you visited/used the Samuel J. Wood Library in person?

- Daily
- Weekly
- Monthly
- Less than once a month
- Never

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IV. ACCESS AND USE

Thinking about the NAMEOFUNIT, please tell us the top three reasons you choose to spend time in that library.

[Q19a] 1:

[Q19b] 2:

[Q19c] 3:

Question 19's 'name of unit' gets populated by the selection of library in Q18. If they choose 'not visited any library in person', they go to Section 6 (Q23). Med students get Q19 populated from Q17A and then routed to Q2.

What advanced resources (databases, software, training) would you like to see the NAMEOFUNIT provide to aid you in your coursework or research?

[Q20a] Resource 1:

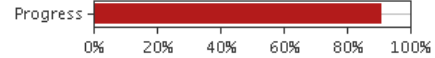
[Q20b] Resource 2:

[Q20c] Resource 3:

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IV. ACCESS AND USE

Please tell us which public or licensed bioinformatics support tools you would find most helpful to have available to you. (Check the three most important tools)

- [Q21Aa] Galaxy
- [Q21Ab] CLC Genomics Workbench
- [Q21Ac] Ingenuity
- [Q21Ad] GeneSpring
- [Q21Ae] KEGG (Kyoto Encyclopedia of Genes and Genomes)
- [Q21Af] cBio Portal for Cancer Genomics
- [Q21Ag] TransFac
- [Q21Ah] UCSC Genome Browser
- [Q21Ai] ArrayStar QSeq
- [Q21Aj] GeneIndexer
- [Q21Ak] Genomatix Genome Analyzer
- [Q21Al] Golden Helix SNP and Variation Suite
- [Q21Am] Human Genome Mutation Database Professional
- [Q21An] Lasergene
- [Q21Ao] MetaCore and Genomic Analysis Tools
- [Q21Ap] Partek Genomics Suite
- [Q21Aq] Pathway Studio
- [Q21Ar] Protein Lounge
- [Q21As] SeqMan NGen
- [Q21At] VarSeq

[Q22] How can the NAMEOFUNIT improve to serve you better?

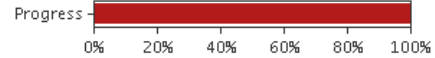
ALL get this question, including MED students. The only ones who DON'T get this question are those who selected GENEVA in Q18.

You have just four questions left!

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VI. SUPPORTING YOUR SUCCESS

For the following questions, please think of your overall general experience as a graduate/professional student.

[Q23] When it comes to your success in your graduate/professional studies, Cornell University Library resources and services:

- Have contributed a great deal
- Have contributed a fair amount
- Have contributed a little
- Have not contributed
- Don't use Library resources and services
- Don't know

[Q24] Looking ahead, how can Cornell University help you prepare for your career? Please list what comes to mind whether or not it relates to the Library.

[Q25] Is there anything else you want to tell us that we didn't address in this survey?

[Q26] May we have your permission to contact you so we can follow up if we have suggestions or questions for you?

- Yes, you may contact me
- No, please don't contact me

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Submit Survey

Finish Later

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