



Faculty Survey

Thank you for answering this short survey to help us plan for the Library's future. We have not conducted a broad-based faculty survey about library needs for 9 years, so it's time!

Our goals with this survey are to:

- gauge how Cornell University Library's electronic and physical resources and services support research, teaching, and learning for you and your students.
- improve our programs to support your needs.

This survey will only take about ten minutes of your time. In answering please consider your experience with ANY library here at Cornell.

We assure you that all the information you provide will be kept strictly confidential and never used to identify you. Please use the Previous, Next, and Finish Later buttons to navigate the survey instead of your browser's buttons.

If you have any questions about this survey, don't hesitate to contact Cornell's Survey Research Institute at surveyresearch2@cornell.edu.

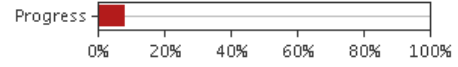
Thank you for your participation!

You are logged in for the first time!

[Continue to Survey](#)



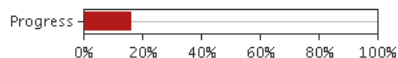
Faculty Survey



In the past **two** years, did you teach any courses at the following levels?

	Yes	No
[q1a] Undergraduate level	<input type="radio"/>	<input type="radio"/>
[q1b] Graduate level	<input type="radio"/>	<input type="radio"/>

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[SRI Note: This page was displayed if respondent did not answer 'No' to q1a.]

SECTION: Your Undergraduate Students

The next set of questions ask about your undergraduate students over the past two years.

Of all your UNDERGRADUATE students over the past two years, overall what percentage of them meet your expectations when it comes to their ability to:

	0-24%	25-49%	50-74%	75-100%	Do not know
[q2a] ...evaluate information sources critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2b] ...develop and refine research topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2c] ...find appropriate scholarly information on their research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2d] ...cite information sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q3] The Library creates custom instruction sessions for undergraduate students to help them develop basic research skills. If you used these sessions the last two years would you say in general that they:

- provided a great deal of help
- provided a fair amount of help
- provided a little help
- were of no help
- don't know
- didn't use service

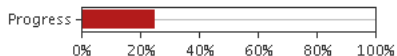
[SRI Note: "q4" displayed if "q3" answered 'didn't use service'.]

In the previous question, you indicated that you do not request custom library instruction sessions to help your UNDERGRADUATE students develop their basic research skills. Could you give your reasons? (please check all that apply):

- [q4a] not aware of service
- [q4b] don't look to the Library for help in this area
- [q4c] student skills were sufficient
- [q4d] used in past and wasn't helpful
- [q4e] gain doesn't justify giving up class time
- [q4f] service not applicable to my classes
- [q4g] other [q4g_spec] - please describe:



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[SRI Note: This page was displayed if respondent did not answer 'No' to q1a.]

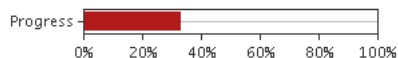
Do you encourage your UNDERGRADUATE students to use the following library services?

	Yes, once/semester	Yes, more than once/semester	No
[q5a] Online tutorials or guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q5b] Library reference help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q5c] Other library services[q5c_spec] - please describe: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q6" displayed if "q5a" or "q5b" answered 'No', or "q5c" answered 'No' and "q5c_spec" is specified.]

In the previous question, you indicated that you do not encourage your UNDERGRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

- [q6a] not aware of service(s)
- [q6b] don't look to the Library for help in this area
- [q6c] student skills are sufficient
- [q6d] service(s) not applicable to my classes
- [q6e] services not helpful
- [q6f] other [q6f_spec] - please describe:



[SRI Note: This page was displayed if respondent did not answer 'No' to q1b.]

SECTION: Your Graduate Students

The next set of questions ask about your graduate students over the past two years.

Of all your GRADUATE students over the past two years, overall what percentage of them meet your expectations when it comes to their ability to:

	0-24%	25-49%	50-74%	75-100%	Do not know
[q7a] ...develop and refine research topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q7b] ...find and use information related to their field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q7c] ...manage research data and documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q7d] ...identify appropriate publishing venues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q8] The Library creates custom instruction sessions for graduate students to help enhance their research skills. If you used these sessions the last two years would you say in general that they:

- ...provided a great deal of help
- ...provided a fair amount of help
- ...provided a little help
- were of no help
- don't know
- didn't use service

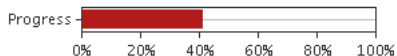
[SRI Note: "q9" displayed if "q8" answered 'didn't use service'.]

In the previous question, you indicated that you do not request custom library instruction sessions to help your GRADUATE students enhance their research skills. Could you give your reasons? (please check all that apply)

- [q9a] not aware of service
- [q9b] don't look to the Library for help in this area
- [q9c] student skills are sufficient
- [q9d] used in past and wasn't helpful
- [q9e] gain doesn't justify giving up class time
- [q9f] service not applicable to my students
- [q9g] other [q9g_spec] - please describe:



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[SRI Note: This page was displayed if respondent did not answer 'No' to q1b.]

Do you encourage your GRADUATE students to use the following library services?

	Yes, once/semester	Yes, more than once/semester	No
[q10a] Online tutorials or guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10b] Library reference help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10c] Other library services[q10c_spec] - please describe: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q11" displayed if "q10a" or "q10b" answered 'No', or "q10c" answered 'No' and "q10c_spec" is specified.]

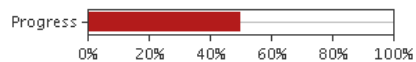
In the previous question, you indicated that you do not encourage your GRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

- [q11a] not aware of service(s)
- [q11b] don't look to the Library for help in this area
- [q11c] student skills are sufficient
- [q11d] services not helpful
- [q11e] service(s) not applicable to my classes
- [q11f] other [q11f_spec] - please describe:

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[SRI Note: This page was displayed if respondent did not answer 'No' to both q1a and q1b.]

SECTION: Your Teaching

[q12] Are there additional services the Library should consider to help support your teaching?

When it comes to teaching, what would you say are your three biggest challenges? List what comes to mind **whether or not** they relate to current library services.

[q13a] 1

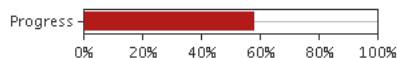
[q13b] 2

[q13c] 3

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SECTION: Your Academic and/or Scholarly Work

The next set of questions are about your own academic and/or scholarly work *outside of teaching*.

When it comes to accessing literature, how adequate are the following library resources/services?

	Not adequate	Minimally adequate	Adequate	More than adequate	Don't know	Don't use resource or service
[q14a] Electronic resources and databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14b] Print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14c] Consulting with library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14d] Other library service(s) [q14d_spec] - please describe: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

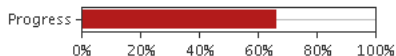
[SRI Note: "q15" displayed if "q14a", "q14b" or "q14c" answered 'Don't use resource or service', or "q14d" answered 'Don't use resource or service' and "q14d_spec" is specified.]

In the previous question, you indicated that you don't use one or more of the library resources/services designed to help you in your efforts to access relevant literature. Could you give your reasons? (please check all that apply):

- [q15a] not aware of service(s)
- [q15b] don't look to the Library for help in this area
- [q15c] used in past and wasn't helpful
- [q15d] service(s) not applicable to me
- [q15e] don't do research
- [q15f] other [q15f_spec] - please describe:

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When it comes to successfully publishing and disseminating your research results, how adequate are the following:

	Not adequate	Minimally adequate	Adequate	More than adequate	Don't know	Don't use resource or service
[q16a] Open Access publishing funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16b] Library digital repositories (e.g., arXiv.org, eCommons, DigitalCommons@ILR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16c] Library digitization services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16d] Library consultations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16e] Other [q16e_spec] - please describe: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q17" displayed if "q16a", "q16b", "q16c" or "q16d" answered 'Don't use resource or service', or "q16e" answered 'Don't use resource or service' and "q16e_spec" is specified.]

In the previous question, you indicated that you don't use one or more of the library services designed to help you in your efforts to publish and disseminate your research results. Could you give your reasons? (please check all that apply):

- [q17a] not aware of service(s)
- [q17b] don't look to the Library for help in this area
- [q17c] used in past and wasn't helpful
- [q17d] service(s) not applicable to me
- [q17e] don't publish
- [q17f] other [q17f_spec] - please describe:

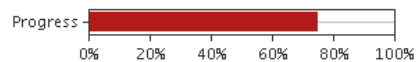
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[q18] Are there additional services the Library should consider to help support your academic and/or scholarly work?

When it comes to your academic and/or scholarly work, what would you say are your three biggest challenges? List what comes to mind **whether or not** they relate to current library services.

[q19a] 1.

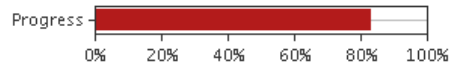
[q19b] 2.

[q19c] 3.

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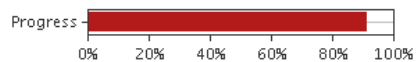
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SECTION: Visiting the Library

In the past year, about how often did you use **any** Cornell library in the following ways? Please pick the most appropriate frequency for each mode:

	2x/week or more	Weekly	Monthly	Once or twice a semester	Not every semester	Never	Don't know
[q20a] in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20b] online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SECTION: Overall

Please pick the most appropriate response for the following statement:

[SRI Note: "q21a" was displayed if respondent did not answer 'No' to both q1a and q1b.]

[q21a] When it comes to my success as an instructor, library services and resources ...

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don't know
- don't use services

[q21b] When it comes to my success in academic and/or scholarly work, library services and resources ...

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don't know
- don't use services

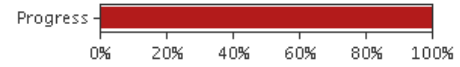
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SECTION: In Closing

[q22] Is there anything else you want to tell us that we didn't address in this survey?

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Submit Survey

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Faculty Survey

Thank you for taking our survey.

Your survey has been submitted, please close your browser.

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.